

PRE SECONDARY SCHOLARSHIP EXAMINATION (Std. 8th), FEBRUARY 2019

Seat No.

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Set

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Paper No. II

Medium : Telugu Time : 3:30pm to 5:00pm

Pages : 32

Third Language and Intelligence Test Total Marks : 150

Read the following instructions carefully before you answer the questions.

- (1) This question paper contains two sections. In Section I there are 1 to 25 questions of First Language and in Section II there are 26 to 75 questions of Mathematics. All 75 questions are compulsory.
- (2) All questions carry 2 marks each.
- (3) Time limit to solve the question paper is 90 minutes.
- (4) Separate answer sheet is given to record the answers. Each question has been given four alternatives. Read them carefully. Select the correct answer and shade the correct answer in the answer sheet.

Example :- If the correct alternative for Q. No. 6 is 2, then record you answer as follows :

Question No. 6

① ● ③ ④

- (5) Answer recorded in any other form will not be considered. Such answer will be credited with 'Zero' mark.

Example :  ①  ②  ③  ④

- (6) While recording the correct option in the answer sheet, use only black or blue ball pen. Otherwise it will be credited as 'Zero' mark.
- (7) Answer once recorded cannot be changed.
- (8) Maximum 20% questions are having two correct alternatives. Candidate has to darken both the circles with correct answers. These questions will have the instruction 'Select two correct alternatives.'
- (9) Any kind of answers recorded in more than one circle will not be considered except for those questions having instruction 'Select two correct alternatives.'
- (10) The rough work is to be done in the box given under each page or on the last page of the question paper.
- (11) The exam has limited time, in case you are not able to solve a question, kindly solve the next question. In the end if time permits you can try to solve the unsolved questions.
- (12) If you find any question incomplete or with error, then do not ask anything to the Supervisor or Centre Incharge.
- (13) For any error/mistake/objection issues, school or parents should not send written application to Block Education Officer or Education Officer. These error/mistake/objection issues should be register online through respective school login only.
- (14) The error/mistake/objection issues should be register online within 10-days from the publication of Interim answer key on MSCE website.
- (15) Questions can be cancelled due to printing mistake or any other reason, on the basis of the suggestions given by the Committee of Experts.
- (16) Along with the question paper of the respective medium, the English version of question paper is also provided. In case of doubt please refer to the English version of the same question.

# Section I

## 3rd Language

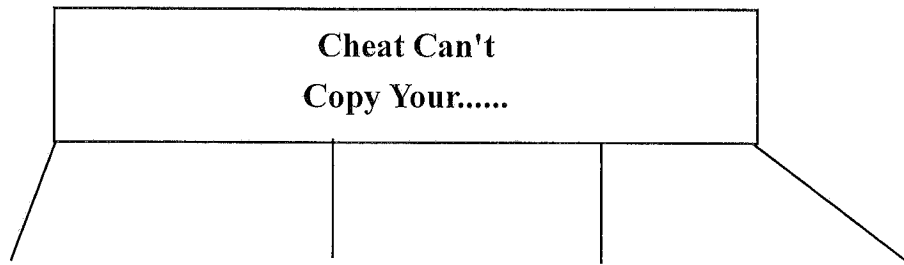
Instruction for Q 1 and Q 2. Read the passage and answer the questions.

Look at your palm and specially the tips of your fingers closely. You will see the lines on your fingers when it is printed on the paper. It is your fingerprint !

Each person's fingerprint is unique. There are millions of people in the world but each person has a different fingerprint.

Isn't it amazing ? A cheat can copy your handwriting or your signature. But he can't copy your fingerprint. It belongs to you alone. Even police can use them to catch thieves and criminals. What other things can you think of that are unique to each person ?

1. Choose the correct option



- (1) Plam                      (2) Hand writing    (3) Finger Print              (4) Signature.

2. This passage is about person's \_\_\_\_\_.

- (1) fingerprint              (2) foot print              (3) paperprint              (4) colourprint

Instruction for Q.3 to Q5: Read the passage and answer the questions.

Carver wanted to help the poor farmers who had small farms in Alabama. He showed them how to get good crops. These farmers grew plants like cotton because there was profit in it. But cotton made the soil poor. Carver told them to grow crops like peanuts and beans. These crops made the soil rich again. The farmers got very good crops. In fact, the crops were so good that the farmers did not know what to do with so much of them. But carver began to look for new uses for these plants. From

Space for Rough Work

peanuts, he made suger, ink, boot-polish, colours, soup ----- as may as 300 things ! From sweet potato he made 8 things. Soon, these crops were in great demand and the farmers were happy.

3. Fill in the blanks with proper alternative \_\_\_\_\_ made soil poor.

- (1) peanuts (2) beans  
(3) cotton (4) sweet potato

4. What did Carver show the farmers ?

- (1) To grow crops like peanuts and beans (2) To look for new crops  
(3) to become happy (4) how to get good crops

5. How many things Carver made from sweet-potato ?

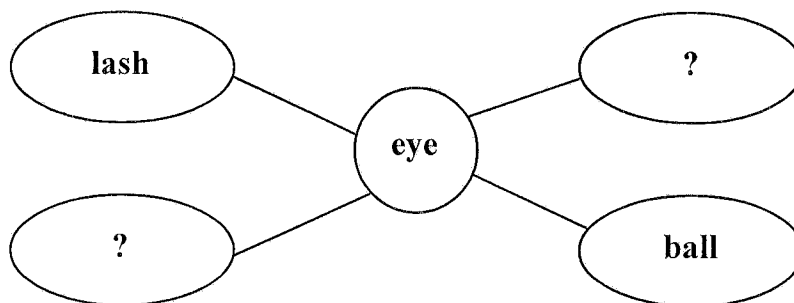
- (1) 418 (2) 118  
(3) 300 (4) 318

6. Choose the opposite meaning word for the underlined words.

Hercules was brave and strong, but his enemy was \_\_\_\_\_ and \_\_\_\_\_.

- (1) deadly and difficult (2) strength and big  
(3) timid and weak (4) thin and kind

7. Choose two correct alternatives to form the meaningfull words and complete the web.



- (1) lid (2) grey (3) brow (4) lead

8. Read the information carefully. Choose the specific word that is described in the clue.

'Many people believe that if a cat crosses your path, then your work will not be done. Many times people believe in things which are not really logical or resonable. It is called \_\_\_\_\_.

- (1) trust (2) fact (3) fantasy (4) superstition

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9. Choose two correct alternative to complete set of words realted to oil.

C	M	O	L	I	V	E
O	S	U	J	G	Q	R
C	E	N	S	Z	D	I
O	S	N	O	T	J	C
N	A	G	T	B	A	E
U	M	P	P	C	V	R
T	E	P	L	K	N	P

- (1) RICEBRAN (2) ALMOND  
 (3) SESAME (4) OLIVE

10. Choose correct alternative for underline verb.

Leelavati was fond of flowers. She loves to watch the lovely lotus that stood straight in water.

- (1) loved (2) will love  
 (3) love (4) loving

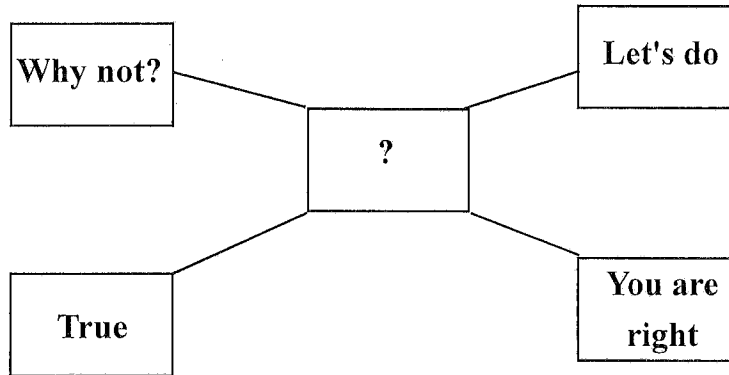
11. Choose the correct alternative to complete crossword puzzle. It is related to grains.

B		J	R	A		
		O				
		W	H	E		T
		R				

- (1) E (2) A  
 (3) I (4) O

Space for Rough Work

12. Farida spoke with his friends about celebration of science day in school. Other friends expressed the views. Choose one correct option.



- (1) disagreed with Farida's opinion      (2) agreed with farida's opinion  
(3) angry on her      (4) showed sorrow

13. Find the odd sentence out. Choose one alternative.

- (1) What hard luck !      (2) What did he do in the evening.?  
(3) How did you spend your holiday?      (4) How was your holiday ?

14. Choose one correct alternative.

Christina felt the cool, wet sand \_\_\_\_\_ her feet and relaxed

- (1) behind      (2) in      (3) into      (4) beneath

15. Choose one correct conjunction to join two sentences.

She stopped running. She was tired.

- (1) but      (2) and      (3) because      (4) if

16. Choose one correct alternative.

He \_\_\_\_\_ moved to see the ill man lying helpless by the side of the road.

- (1) will      (2) was      (3) can      (4) were being

17. Identify the tense in the following sentence. Choose one correct alternative.

The bell had already rung when I reached to school.

- (1) present perfect      (2) future perfect      (3) simple past tense      (4) past perfect

Space for Rough Work

18. Choose one correct alternative which have similar meaning in the sentence given.

'The Prime Minister is going to visit Australia next week.'

- (1) The Prime Minister will visit Australia next week.
- (2) The Prime Minister could visit Australia next week.
- (3) The Prime Minister must visit Australia next week
- (4) The Prime Minister may visit Australia next week

19. Complete the sentence using correct alternative

Sunil asked, "What can we do ?"

Sunil asked what \_\_\_\_\_.

- (1) they can do.      (2) they could do,      (3) we can do.      (4) we could do.

20. Choose the correct option.

Dear Soldiers,

You sacrifice so much to keep our country safe. Thank you for your bravery. Thank you for your dedication and your service to our country. You all are our heroes. Once again thank you to you all.

What is this note is all about \_\_\_\_\_

- (1) invitation      (2) permission      (3) thanks giving      (4) request

21. Form the sentence of superlative degree by choosing the correct option.

The most      precious      gold      metal

- (1) Gold is not the most precious metal      (2) Gold is the most precious than any other metal.
- (3) No other gold is the most precious metal      (4) Gold is the most precious metal

22. My friend left me a message. I can't guess the meaning of it. Can you ?

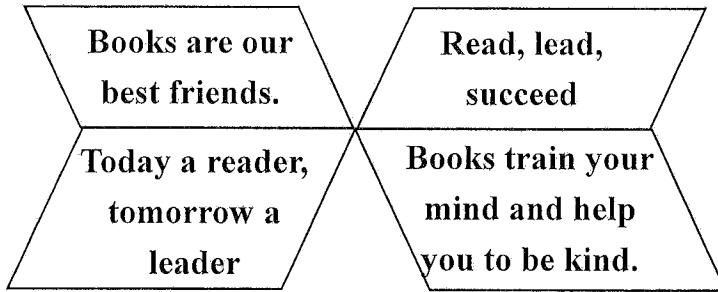
Sun smiles 4 u
trees dance 4 u
birds sing 4 u
And this is the birthday note 4 u

The number '4' in this message indicates \_\_\_\_\_.

- (1) four      (2) for      (3) fortune      (4) forward

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23. Choose two options which related with the given slogans.



- (1) importance of reading books
- (2) ways of kindness
- (3) Keys to success
- (4) benefits of reading books.

24. Read conversation between the librarian and the student. Choose the correct option and complete it.

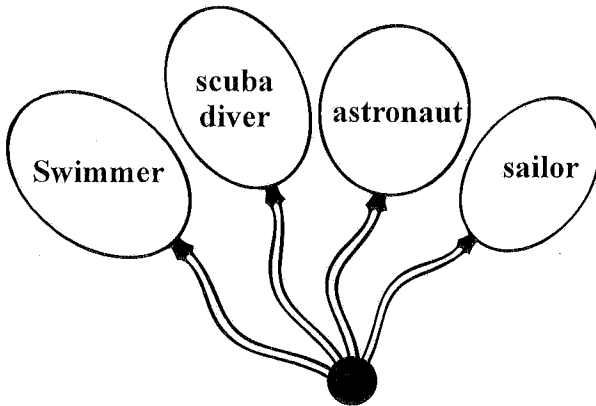
Student: Can you \_\_\_\_\_ me the Oxford dictionary ?

Librarian : Sorry ! It's \_\_\_\_\_ to someone

Student : No problem. I'll take it some other time.

- (1) see, wipe
- (2) lend, brought
- (3) sell, expensive
- (4) lend, issued

25. Find the odd baloon from the following.



- (1) swimmer
- (2) scuba diver
- (3) astronaut
- (4) sailor

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## Section II

### Intelligence Test

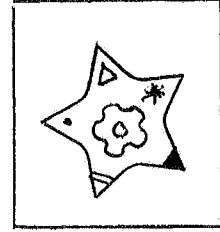
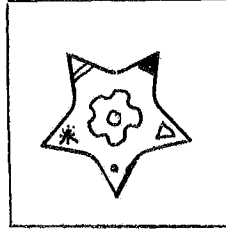
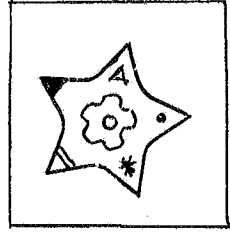
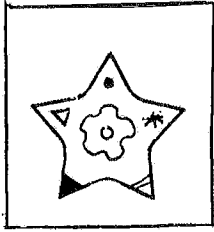
26. 'పీ, ప, ర, క్ర, ర, మ, చ' ఈ అక్షరాలతో ఒక అర్థవంతమైన పదమును తయారు చేసినట్లయితే దాని మధ్య అక్షరానికి కుడివైపు గల రెండవ అక్షరమేది గుర్తించండి.

- (1) ర (2) చ (3) క్ర (4) మ

ప్రశ్న 27 నుండి 31 కొరకు సూచనలు : సమూహానికి చెందని పదము పర్యాయాలలో గుర్తించండి.

27. (1) రోమ్ (2) బార్లిన్ (3) హమ్బుర్గ్ (4) మ్యునిక్

28.



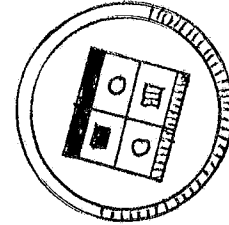
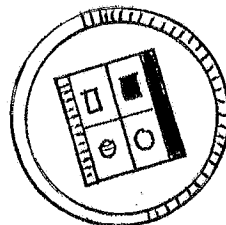
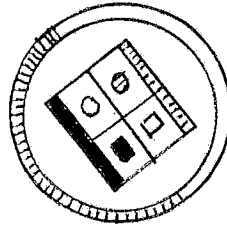
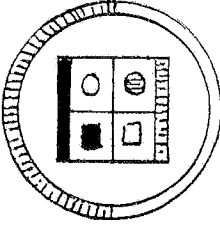
(1)

(2)

(3)

(4)

29.



(1)

(2)

(3)

(4)

30. (1) 7213 (2) 5357 (3) 5549 (4) 8729

31. (1) CO (2) BX (3) DL (4) FH

Space for Rough Work



## Section II

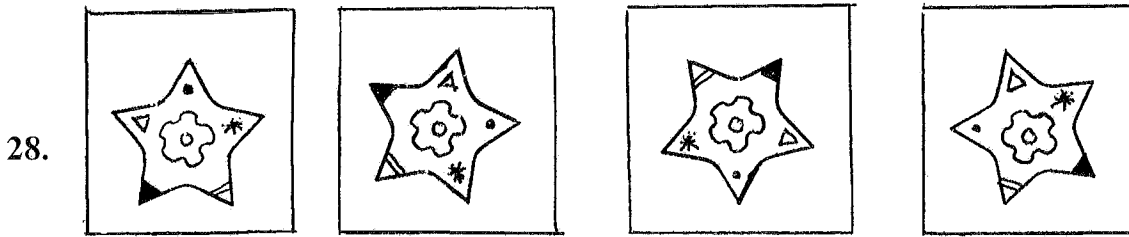
### Intelligence Test

26. I, R, G, E, M, I, N, A, T, N, O from the given letters form a meaningful word and find out the second letter to the right of the middle letter.

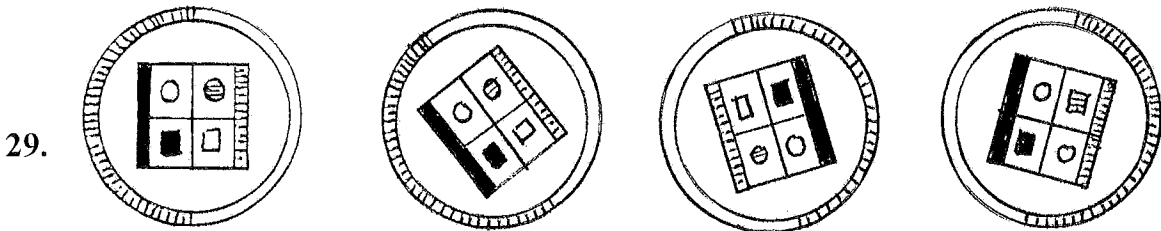
- (1) M                      (2) T                      (3) R                      (4) I

Instructions for Q 27 to Q 31. Find the odd term.

27. (1) Rome                      (2) Berlin                      (3) Hamburg                      (4) Munich



- (1)                      (2)                      (3)                      (4)



- (1)                      (2)                      (3)                      (4)

30. (1) 7213                      (2) 5357                      (3) 5549                      (4) 8729


31. (1) CO                      (2) BX                      (3) DL                      (4) FH

Space for Rough Work

శిబ్బినే : ABCDE FGHIJ KLMNO PQRST UVWXYZ

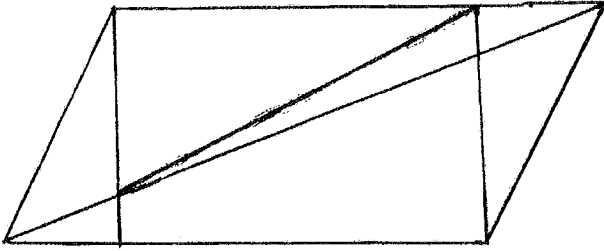
32. 'అ' యొక్క వయసు 'క' వయసుకు రెట్టింపు. కాని 'బ' కు  $\frac{3}{2}$  రెట్లు గలదు. వారి వయసుల మొత్తం 52 సంవత్సరాలయితే 'క' మరియు 'బ' వీరి వయసుల నిష్పత్తిని గుర్తించండి.

- (1) 3:4 (2) 3:2  
(3) 2:5 (4) 5:3

33. 

(1)  $\sqrt{9}$  (2) 3 (3) 9 (4)  $\sqrt{91}$

34. కింది ఆకృతిలో మొత్తం ఎన్ని త్రిభుజాలు గలవు?



- (1) 11 (2) 28 (3) 12 (4) 13

ప్రశ్న 35 నుండి 39 కొరకు సూచనలు : కింది ప్రశ్నలలో మొదటి పదము రెండవ పదముతో ఏ సంబంధం ఉందో, అదే సంబంధం మూడవ పదము యొక్క నాలుగవ పదముతో ఉంది. ఇది గుర్తుంచుకొని ప్రశ్న చిహ్నం లద్ద వచ్చు సరియైన పర్యాయాన్ని గుర్తించండి.

35. కీ.శే. గుఱ్ఱం జామవా : గబ్బిలము :: ? : పహారా సిపాయి

- (1) కవయిత్రి మొల్ల (2) కీ.శే. గురుజాడ అప్పారావు  
(3) డా॥ మహీధర నళినీ మోహన్ (4) Keshav Sut

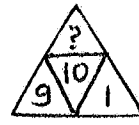
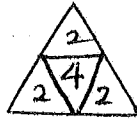
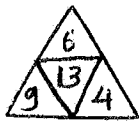
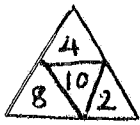
Space for Rough Work

Alphabets : ABCDE FGHIJ KLMNO PQRST UVWXYZ

32. Age of A is double of age of C but  $\frac{3}{2}$  times that of B. If sum of their ages is 52 years than what is the ratio of the ages of C and B ?

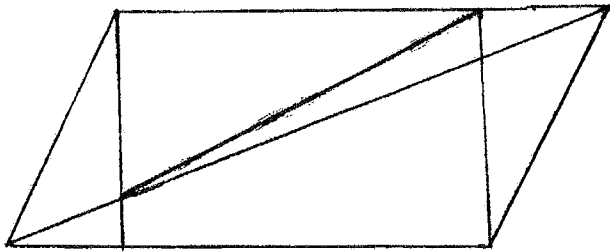
- (1) 3:4 (2) 3:2  
(3) 2:5 (4) 5:3

33. Identify the rule underlying sequence and determine the number in place of the question marks. (Select two correct alternatives)



- (1)  $\sqrt{9}$  (2) 3 (3) 9 (4)  $\sqrt{91}$

34. How many triangles are there in the given figure ?



- (1) 11 (2) 28 (3) 12 (4) 13

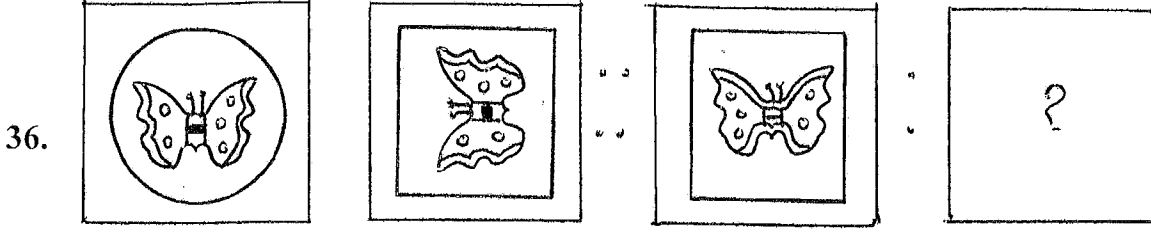
35. Gavatphula Re Gavatphula : Indira Sant :: Chaitrapadva : ?

- (1) Ashok Thorat (2) Shankar Vaidya  
(3) Mangala Gokhale (4) Keshav Sut

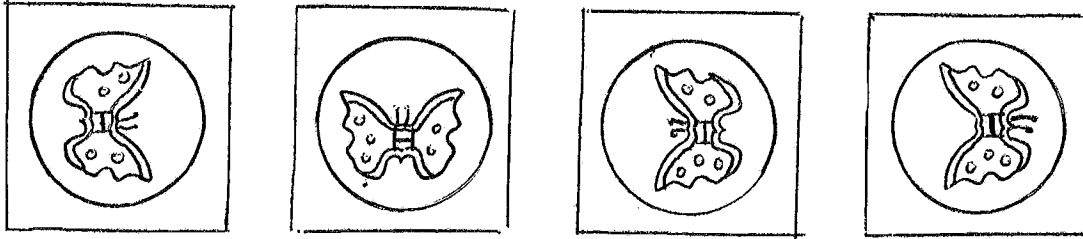
Space for Rough Work

శిబ్బిన : ABCDE FGHIJ KLMNO PQRST UVWXYZ

ప్రశ్నాకృతులు



సమాధాన ఆకృతులు



(1)

(2)

(3)

(4)

37. 17 : 297 :: 13 : ? (రెండు సరియైన పర్యాయాలను గుర్తించండి.)

(1) 177

(2) 182

(3) 173

(4) 165

38. 22 : 462 :: ? : 756

(1) 29

(2) 24

(3) 27

(4) 28

39.  $\frac{J}{E} : \frac{T}{J} :: \frac{L}{F} : ?$  (రెండు సరియైన పర్యాయాలను గుర్తించండి.)

(1)  $\frac{R}{F}$

(2)  $\frac{X}{L}$

(3)  $\frac{N}{G}$

(4)  $\frac{X}{M}$

40. ఒక వరుసలో మధ్యలో నిలబడియున్న అమర్కొ ముందు ఏడవ క్రమంలో గల అజయ్ ఇతడు రాకేష్ కు ముందు పన్నెండవ క్రమంలో నిలబడి ఉన్నాడు. అయితే ఆ వరుసలో తక్కువలో తక్కువ ఎంతమంది అబ్బాయిలు నిలబడి ఉన్నారు?

(1) 13

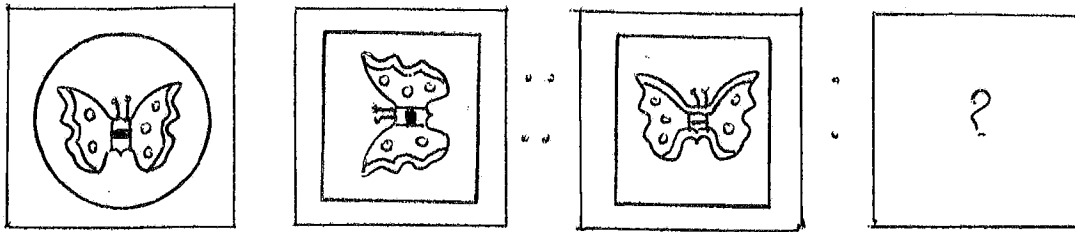
(2) 17

(3) 19

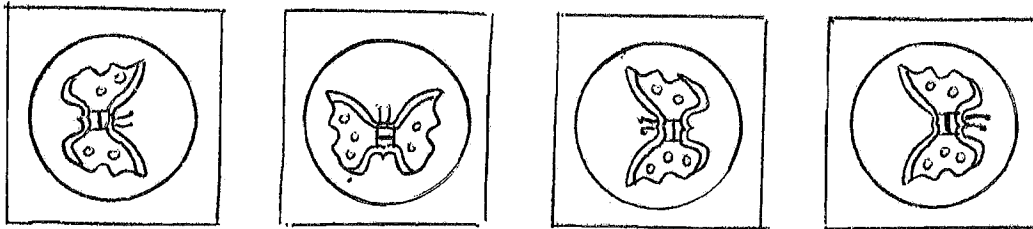
(4) 15

Space for Rough Work

36. Question Figures



Answer Figures



(1)

(2)

(3)

(4)

37.  $17 : 297 :: 13 : ?$  (Select two correct alternatives)

(1) 177

(2) 182

(3) 173

(4) 165

38.  $22 : 462 :: ? : 756$

(1) 29

(2) 24

(3) 27

(4) 28

39.  $\frac{J}{E} : \frac{T}{J} :: \frac{L}{F} : ?$  (Find out two correct alternatives)

(1)  $\frac{R}{F}$

(2)  $\frac{X}{L}$

(3)  $\frac{N}{G}$

(4)  $\frac{X}{M}$

40. To the left of Rakesh at 12th place Ajay is standing who is at 7th place to the right of Amar who is exactly at the middle place in the row. Find the minimum number of boys standing in the row.

(1) 13

(2) 17

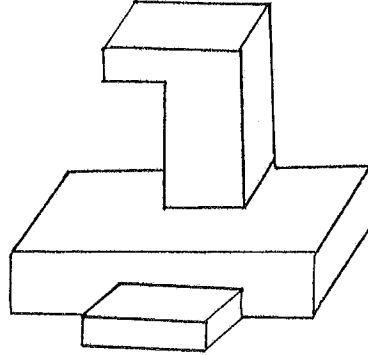
(3) 19

(4) 15

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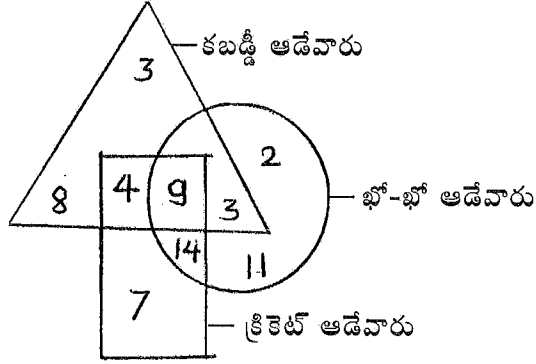
శిబ్బన్లు : ABCDE FGHIJ KLMNO PQRST UVWXYZ

41. కింద ఇవ్వబడిన చెక్క ఆటవస్తువు ఆకృతిలో మొత్తం ఎన్ని తలాలు గలవు?



- (1) 16 (2) 15 (3) 17 (4) 18

ప్రశ్న 42 మరియు 43 కొరకు సూచనలు: కింద ఇవ్వబడిన ఆకృతిని పరిశీలించి అడిగిన ప్రశ్నలకు జవాబులను గుర్తించండి.



42. కేవలం రెండే ఆటలు ఆడుటకు వచ్చు ఆటగాళ్ళు ఎందరు గలరు?

- (1) 26 (2) 9 (3) 21 (4) 16

43. భో-భో ఆడే ఆటగాళ్ళు ఎందరు గలరు కాని వారికి కబడ్డీ ఆడుటకు రాదు?

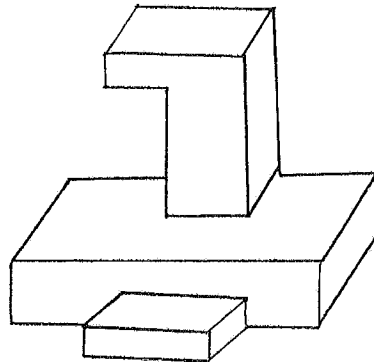
- (1) 20 (2) 27 (3) 16 (4) 13

44. ఒక లీపు సంవత్సరం యొక్క ప్రారంభము ఆదివారంతో అయినట్లయితే 15వే నుండి 18వోజులు సెలవుల్లో ఉన్న సంతోష్ ఏ వారము పనిలో హాజరు కాగలడు?

- (1) శనివారము (2) ఆదివారము (3) శుక్రవారము (4) సోమవారము

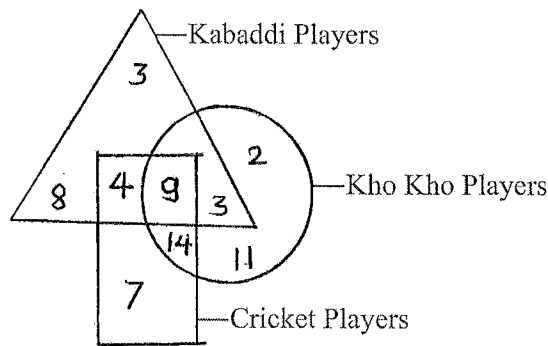
Space for Rough Work

41. How many faces are there in the following figure ?



- (1) 16                      (2) 15                      (3) 17                      (4) 18

Instruction for Q. 42 & Q. 43.



42. How many players play only two games ?

- (1) 26                      (2) 9                      (3) 21                      (4) 16

43. How many Kho-Kho players can not play Kabaddi ?

- (1) 20                      (2) 27                      (3) 16                      (4) 13

44. A leap year starts from Sunday on which day Santosh will resume his duty if he has taken 18 days leave from 15th May ?

- (1) Saturday              (2) Sunday              (3) Friday              (4) Monday

Space for Rough Work

శిల్పస్థ : ABCDE FGHIJ KLMNO PQRST UVWXYZ

45. కింది పటంలో ప్రశ్న చిహ్నము వద్ద ఏ సంఖ్య వచ్చును?

5	3	6
51	39	6
8	7	?

- (1) 4 (2) 6 (3) 9 (4) 2

ప్రశ్న 46 నుండి 50 వరకు సూచనలు : కింది అంకెల మాలికలోని క్రమమును గుర్తించి ప్రశ్నచిహ్నము వద్ద వచ్చు పర్యాయమును గుర్తించండి.

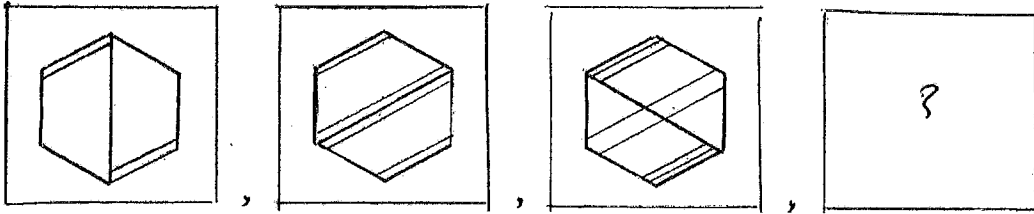
46. 0, 4, 18, ?, 100, 180, 294

- (1) 42 (2) 58 (3) 32 (4) 48

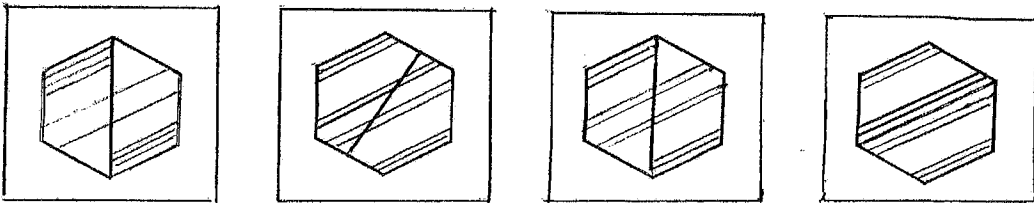
47. 6, -1, 14, 11, 30, 31, ?

- (1) 45 (2) 54 (3) 44 (4) 49

48. ప్రశ్నకృతులు



సమాధాన ఆకృతులు



- (1) (2) (3) (4)

Space for Rough Work



45. Find out the number which will replace the question mark in the given square ?

5	3	6
51	39	6
8	7	?

- (1) 4                      (2) 6                      (3) 9                      (4) 2

**Q 46 to Q 50 Instructions :** A series of numbers/figures/symbols/letters is given below Determine the rule underlying the series and find out the term in place of the question mark.

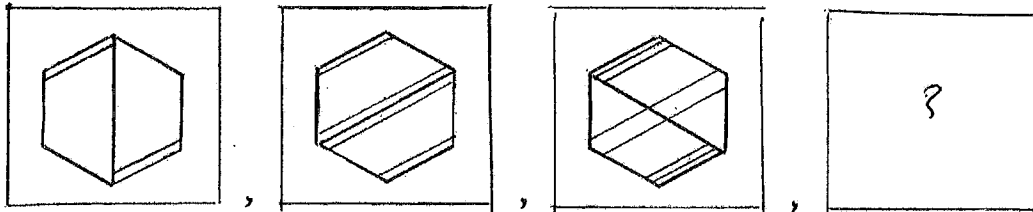
46. 0, 4, 18, ?, 100, 180, 294

- (1) 42                      (2) 58                      (3) 32                      (4) 48

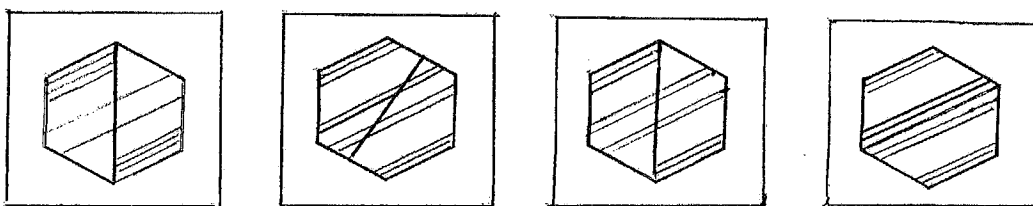
47. 6, -1, 14, 11, 30, 31, ?

- (1) 45                      (2) 54                      (3) 44                      (4) 49

48. Question figures



Answer figures

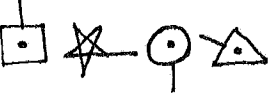



- (1)                      (2)                      (3)                      (4)

Space for Rough Work

శిష్టాబ్జ : ABCDE FGHIJ KLMNO PQRST UVWXYZ

49. 

(1) 

(2) 

(3) 

(4) 

50. ABCDE FGHIJ KLMNO PQRST UVWXY

RLF, OJE, LHD, IFC, ? (రెండు పర్యాయాలను గుర్తించండి.)

(1) UNG

(2) FCA

(3) FED

(4) FDB

51. అతుల్ నైఋతి దిశవైపు ముఖము చేసి నిలబడివున్నాడు. ఎదురు నుండి వచ్చిన అరుణ్ రెండుసార్లు తన కుడివైపుకు లంబంగా తిరిగెను. అయితే అతడి ఎడమవైపు గల దిశ ఏదో పర్యాయాల నుండి గుర్తించండి.

(1) ఆగ్నేయము

(2) పడమర

(3) నైఋతి

(4) తూర్పు

52. 8 గంటల 20 నిమిషాలకు గడియారపు నిమిషము మరియు గంటల ముల్లలలో ఎన్ని డిగ్రీల కొలతగల కోణము ఏర్పడును?

(1) 115°

(2) 125°

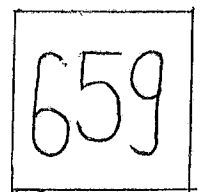
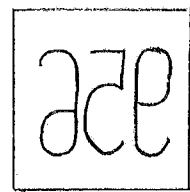
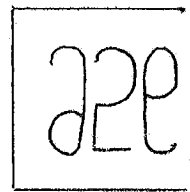
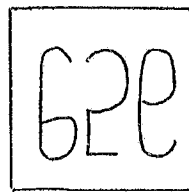
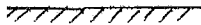
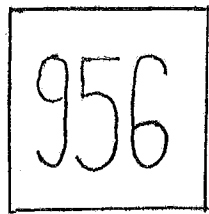
(3) 110°

(4) 130°

53. కింది ప్రశ్నాకృతి యొక్క జలప్రతిబింబం అయిన ఆకృతి ఏది?

ప్రశ్నాకృతి

సమాధాన ఆకృతులు




(1)

(2)

(3)

(4)

Space for Rough Work

49. 

- (1) 
- (2) 
- (3) 
- (4) 

50. ABCDE FGHIJ KLMNO PQRST UVWXY

RLF, OJE, LHD, IFC, ? (Select two correct alternatives)

- (1) UNG                      (2) FCA                      (3) FED                      (4) FDB

51. Atul and Arun are standing face to face. Atul faces South-West direction. Arun turns to his right two times in 90°. Which direction will be on the left of Arun ?

- (1) South East              (2) West                      (3) South West              (4) East

52. At 8.20 what will be the measure of the angle between minute hand and hour hand of clock ?

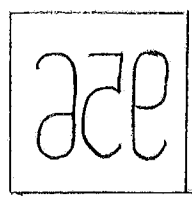
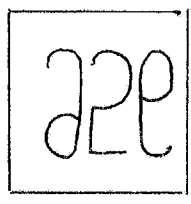
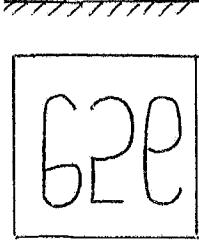
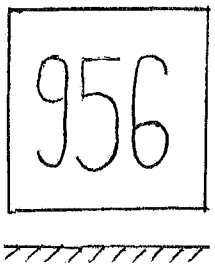
- (1) 115°                      (2) 125°                      (3) 110°                      (4) 130°

53. What will be the water image of the given figure ?

In the following question, a question figure is given below. Identify the water reflection of that figure and select the correct alternative.

Question figure

Answer figures



- (1)                              (2)                              (3)                              (4)

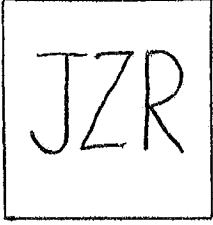
Space for Rough Work

శిల్పం : ABCDE FGHIJ KLMNO PQRST UVWXYZ

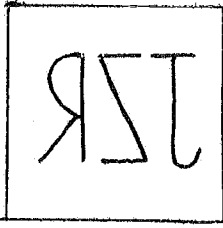
ప్రశ్న 54 మరియు 55 కొరకు సూచన : ప్రశ్న ఆకృతి యొక్క అడ్డంలోని ప్రతిమను పర్యాయాల నుండి గుర్తించండి.

ప్రశ్నాకృతి

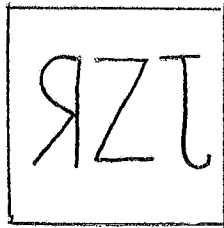
54.



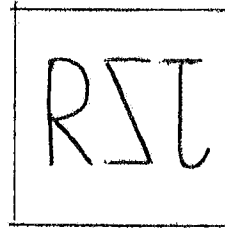
సమాధాన ఆకృతులు



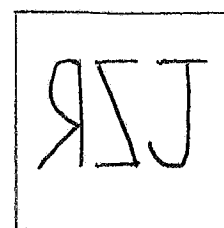
(1)



(2)

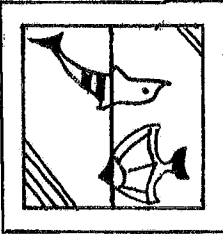


(3)

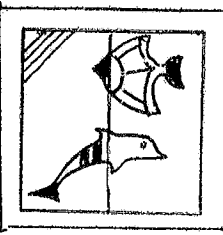


(4)

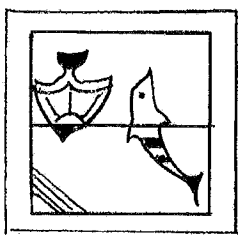
55. ప్రశ్నాకృతి



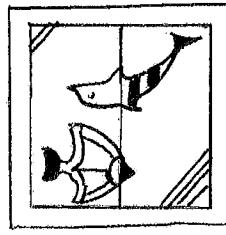
సమాధాన ఆకృతులు



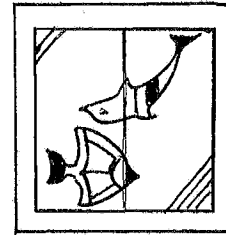
(1)



(2)



(3)



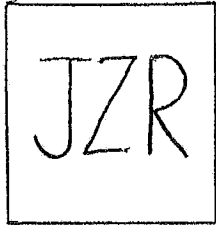
(4)

Space for Rough Work

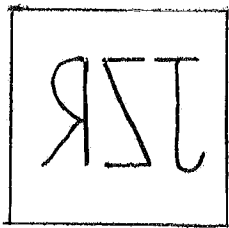
Alphabets : ABCDE FGHIJ KLMNO PQRST UVWXYZ

Instructions for Q. no. 54 and Q. no. 55 for the given question figures choose the correct mirror image from the alternatives.

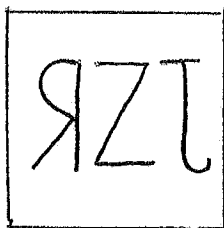
54. Question figure



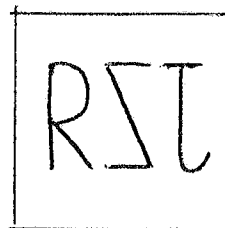
Answer figures



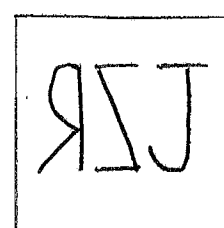
(1)



(2)

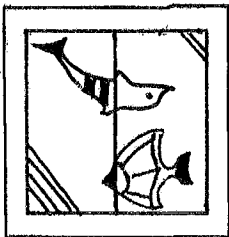


(3)

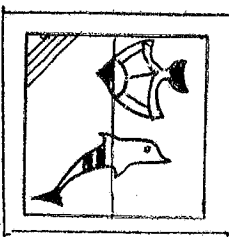


(4)

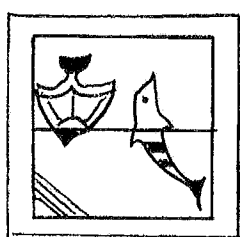
55. Question figure



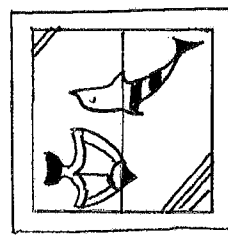
Answer figures



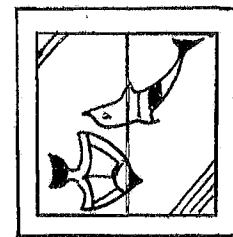
(1)



(2)



(3)



(4)

Space for Rough Work

శిబ్బన్లు : ABCDE FGHIJ KLMNO PQRST UVWXYZ

56. కింద రెండు విధానములు మరియు రెండు అనుమానాలు ఇవ్వబడినవి. దీని నుండి సరియైన పర్యాయాన్ని ఎన్నుకొనండి.

విధానాలు : (అ) అందరు ఉపాధ్యాయులు కళాకారులై ఉంటారు.

(బి) కొందరు కళాకారులు అనందంగా ఉంటారు.

అనుమానాలు : (క) అందరు ఉపాధ్యాయులు అనందంగా ఉంటారు.

(డ) అనందంగా ఉండే ప్రతివారు కళాకారులు ఉంటారు.

(1) కేవలం 'క' సత్యము

(2) 'క' మరియు 'డ' రెండు అసత్యాలు

(3) కేవలం 'డ' సత్యము

(4) 'క' మరియు 'డ' రెండు సత్యము

ప్రశ్న 57 నుండి 59 కొరకు సూచన : కింది అక్షరాలు/చిహ్నాలు/అంకెలు వీటి లయబద్ధ అమరిక ననుసరించి ఖాళీ స్థలంలో వచ్చు అక్షరాలు/చిహ్నాలు/అంకెలు వీటి సమూహాన్ని పర్యాయముల నుండి గుర్తించండి.

57. p \_ qdl \_ lbq \_ \_ ldbqpl \_ qb

(1) bqdpd

(2) bpbpd

(3) bbppd

(4) bpdpd

58. □ ▽ ✱ ✕ \_ ○ \_ ✱ ✱ ▽ \_ □ \_ ✱ ✱ ✕ ○ ○ ✕ ✱ \_ ▽ □

(1) ○ ✕ ▽ □ □

(2) ○ ▽ □ ✕ □

(3) ○ ✕ □ ▽ ✱

(4) ○ ○ ✕ □ ✱

59. 23 \_ 6692 \_ 466923466 \_ 234 \_ 69234

(1) 4396

(2) 6394

(3) 4433

(4) 2346

Space for Rough Work

Alphabets : A B C D E    F G H I J    K L M N O P Q R S T    U V W X Y Z

56. Two statements and two conclusions are given below. Find out the suitable alternative.

Statements : (A) All teachers are artists.

(B) Few artists live happily.

Conclusions : (c) All teachers live happily.

(d) All those who live happily are artists.

Alternatives

(1) Only 'C' true

(2) 'C' and 'D' both false

(3) Only 'D' true

(4) 'C' and 'D' both true

Instruction for Q. no. 57 to Q. no. 59. Arrange the given letters/signs/numbers in series and find out the suitable letters/signs/numbers replacing the blanks.

57. p \_ qdl \_ lbq \_ \_ ldbqpl \_ qb

(1) bqdpd

(2) bpbpd

(3) bbppd

(4) bpdpd

58. □ ▽ ✱ ✕ \_ ○ \_ ✱ ✱ ▽ \_ □ \_ ✱ ✱ ✕ ○ ○ ✕ ✱ \_ ▽ □

(1) ○ ✕ ▽ □ □

(2) ○ ▽ □ ✕ □

(3) ○ ✕ □ ▽ ✱

(4) ○ ○ ✕ □ ✱

59. 23 \_ 6692 \_ 466923466 \_ 234 \_ 69234

(1) 4396

(2) 6394

(3) 4433

(4) 2346

Space for Rough Work

శిబ్బన్లు : ABCDE FGHIJ KLMNO PQRST UVWXYZ

ప్రశ్న 60 నుండి 62 కొరకు సూచన : కింది అంకెల మరియు అక్షరాల అమరికను పరిశీలించి ప్రశ్నలోని పదం మధ్యలో ఉన్న అంకెల మరియు అక్షరాల స్థాన క్రమము గుర్తించి ప్రశ్న చిహ్నము వద్ద వచ్చు పదాన్ని గుర్తించండి.

y	x	w	v	u	t	s	r	q
20	19	18	17	16	15	14	13	
	j	k	l	m	n	o	p	
		7	8	9	10	11	12	
			i	h	g	f	e	
				6	5	4	3	
					b	c	d	
						1	2	
							a	

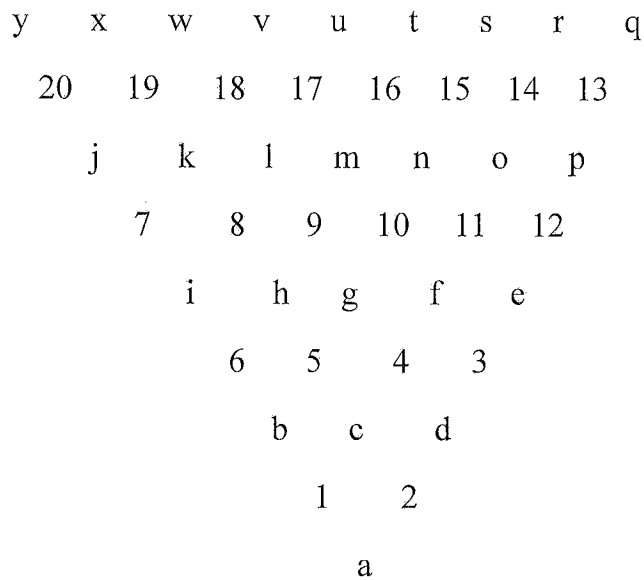
60. **wjilb : spend :: ? : tofmc**  
 (1) vkmhb (2) unglh (3) vkhmc (4) v-k-8-17-5
61. **j-x-v-18-9 : ? :: i-k-m-9-4 : e-o-m-10-5**  
 (1) p-r-t-n-g (2) p-r-t-15-10 (3) p-r-s-14-11 (4) p-r-t-16-11
62. **6-18-20-j-19 : 3-15-13-p-14 :: b-l-j-20-x : ?**  
 (1) d-n-p-13-r. (2) d-n-p-12-r (3) d-n-p-13-g (4) d-n-p-13-e
63. 'చుట్టు పక్కల ఇళ్ళలోని బాలబాలికలందరు, అత్త వాళ్ళ పెరట్టులో చేరి ఆడుకుంటున్నారు'. ఈ వాక్యంలో మొత్తం ఎన్ని ద్విత్వాక్షర పదాలు ఉన్నాయి?  
 (1) 6 (2) 4 (3) 8 (4) 7
64. ఇచ్చిన అక్షరమాల చివరి నుండి క్రమంగా వ్రాసినట్లయితే "NIGHT" పదానికి వ్యతిరేక పదంలోని అక్షరాల యొక్క క్రమసంఖ్య సమూహం పర్యాయాల నుండి గుర్తించండి.  
 (1) 25, 21, 22 (2) 14, 17, 19, 18, 6 (3) 22, 25, 1 (4) 12, 17, 19, 18, 6

Space for Rough Work



Alphabets : ABCDE FGHIJ KLMNO PQRST UVWXYZ

**Q 60 to Q 62 : Observe the following pyramid and choose the correct alternative to replace the question mark.**



60. **wjilb : spend :: ? : tofmc**  
 (1) vkmhb                      (2) unglh                      (3) vkhmc                      (4) v-k-8-17-5
61. **j-x-v-18-9 : ? :: i-k-m-9-4 : e-o-m-10-5**  
 (1) p-r-t-n-g                      (2) p-r-t-15-10                      (3) p-r-s-14-11                      (4) p-r-t-16-11
62. **6-18-20-j-19 : 3-15-13-p-14 :: b-l-j-20-x : ?**  
 (1) d-n-p-13-r                      (2) d-n-p-12-r                      (3) d-n-p-13-g                      (4) d-n-p-13-e
63. **'This year on the occasion of 'Reading Inspiration Day' it has been resolved to read thousand books. In the given sentence how many times the 5th letter of English alphabet is repeated ?**  
 (1) 6                      (2) 4                      (3) 8                      (4) 7
64. **Alphabet series : ABCDE FGHIJ KLMNO PQRST UVWXY**  
**If the given letter series is written in reverse order, then which alternative gives the correct numbers that indicate the word which is antonym of the word "NIGHT" ?**  
 (1) 25, 21, 22                      (2) 14, 17, 19, 18, 6                      (3) 22, 25, 1                      (4) 12, 17, 19, 18, 6

Space for Rough Work

65. ఇచ్చిన అక్షరమాలలోని ప్రతి సమూహంలోని రెండవ మరియు నాల్గవ అక్షరం తీసుకొని కొత్త అక్షరమాల తయారు చేసినట్లయితే రెండు వైపుల సమాన దూరంలో ఉండవలసిన అక్షరాల యొక్క జత ఏది? (రెండు సరియైన పర్యాయాలను గుర్తించండి.)

- (1) LN (2) GS (3) IN (4) QL

66. 'అనాథుల కొరకు వారు అన్నదాత అయి అన్నభత్రాన్ని మరియు చలివేంద్రమును ప్రారంభించారు'. ఈ వాక్యంలో కింది పర్యాయాలలోని పదసమూహంలో నుండి ఏ పదసమూహం కొరకు ఒక పదము రాలేదు?

- (1) ఎవరి ఆధారము లేదు. (2) ఆహారం ఇచ్చేవారు.  
(3) ఉచిత భోజనం లభించు ప్రదేశము. (4) ఇతరుల దుఃఖాన్ని చూసి బాధపడేవారు.

67. కింది పదాలలో సరిపడని పదాన్ని గుర్తించండి. (రెండు సరియైన పర్యాయాలను గుర్తించండి.)  
20, 39, 56, 69, 81, 87, 92, 95, 96

- (1) 96 (2) 56 (3) 87 (4) 81

68. కింద ఆకృతిల కొరకు అంకెలు ఇవ్వబడినవి.

16	15	14	13	12	11	10	9	8	7	6	5	4	3

దీని ప్రకారంగా  $\left[ \left( \frac{\text{inverted triangle with dot}}{\text{square with dot}} \right) \div \left( \frac{\text{triangle up with dot}}{\text{circle}} \right) \right] + \left( \frac{\text{square}}{\text{square with dot}} \right) = ?$

- (1) (2) (3) (4)

69. ఒక తరగతిలో ఉపాధ్యాయుడు 'వినండి' కి బదులు 'ప', 'రాయండి' కి బదులు 'బ', 'చదవండి' కి బదులు 'ఉ', 'నిలబడండి' కి బదులు 'ల' మరియు 'కూర్చండి' కి బదులు 'ఎ' ఇలా అక్షరాలను ఉపయోగించాడు. దీని ప్రకారంగా ఒక సమూహకార్యము చేసినపుడు కింది విధంగా సూచనలు ఇచ్చినచో ఆ సమూహంలోని విద్యార్థులు ఎక్కువసార్లు చేసిన కృతి ఏది?

బ ప ఉ ల బ వ వ ఎ ల బ వ బ ల ఎ వ ఉ బ వ ఉ ఉ వ బ

- (1) చదవండి (2) రాయండి (3) వినండి (4) కూర్చండి

Space for Rough Work

Alphabets : ABCDE FGHIJ KLMNO PQRST UVWXYZ

65. From the given alphabet series, if a new series is formed by taking 2nd and 4th letter of each group then find the pairs of letters which are at the same distance from both side. (Find two correct alternatives)

- (1) LN (2) GS (3) IN (4) QL

66. 'A generous man started a free mess with water facility for the orphans.' In the given sentence for which group of words one word is not there.

- (1) Having no parents (2) A person who is kind  
(3) A place where food is available (4) A person who is very sensible

67. Find the odd term. (Select two correct alternatives).

20, 39, 56, 69, 81, 87, 92, 95, 96

- (1) 96 (2) 56 (3) 87 (4) 81

68. In the table below numbers are given to different symbols.

16	15	14	13	12	11	10	9	8	7	6	5	4	3

Solve :  $\left[ \left( \frac{\text{inverted triangle with dot and circle}}{\text{square with dot}} \right) \div \left( \frac{\text{triangle with dot}}{\text{circle with dot}} \right) \right] + \left( \frac{\text{square}}{\text{square with dot}} \right) = ?$

- (1) (2) (3) (4)

69. The monitor of the class instructed the students, in a specific manner. He used letter 'A' for listening, B for writing, C for reading, D to stand up and E to sit down. Observe the following series of instruction given by the monitor and find out the action done for the maximum number of times by the students.

B A C D B A A E D B A B D E A C B A C C A B

- (1) Read (2) Write (3) Listen (4) Sit down

Space for Rough Work

శిల్పము : ABCDE FGHIJ KLMNO PQRST UVWXYZ

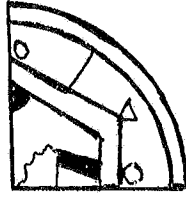
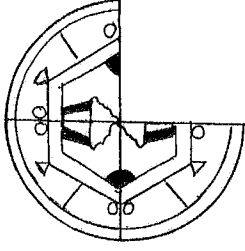
70. ఒక సాంకేతిక భాషలో POT ను PUOPTQ, OUT ను OUUVTP మరియు TEN ను TOEFNU ఇలా వ్రాస్తారు. అయితే CUT ను ఎలా వ్రాయగలరు?

- (1) CDUVTU (2) CUUDTV (3) CUUVTD (4) CSUTTB

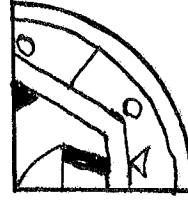
71. కింది ప్రశ్నాకృతిని పూర్తి చేయుట కొరకు సరియైన పర్యాయాన్ని గుర్తించండి.

ప్రశ్నాకృతి

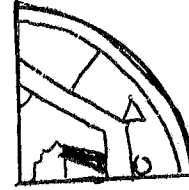
సమాధాన ఆకృతులు



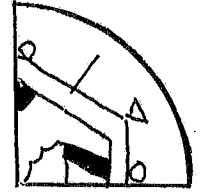
(1)



(2)



(3)

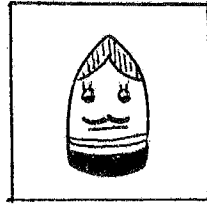
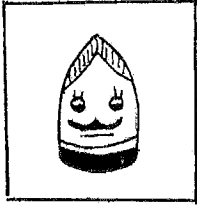


(4)

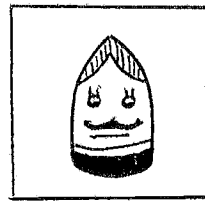
ప్రశ్న 72 మరియు 73 కొరకు సూచన : కింది ప్రశ్నాకృతి లాగే ఉన్నది ఉన్నట్లు గల ఆకృతిని పర్యాయముల నుండి గుర్తించండి.

72. ప్రశ్నాకృతి

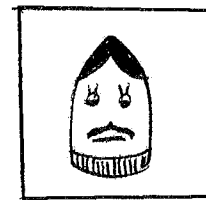
సమాధాన ఆకృతులు



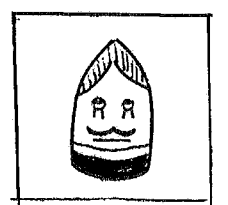
(1)



(2)



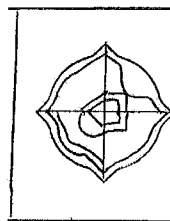
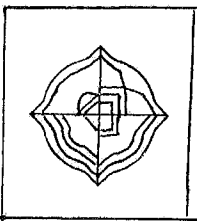
(3)



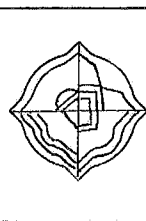
(4)

73. ప్రశ్నాకృతి

సమాధాన ఆకృతులు



(1)



(2)



(3)



(4)

Space for Rough Work

Alphabets : ABCDE FGHIJ KLMNO PQRST UVWXYZ

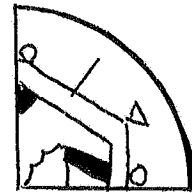
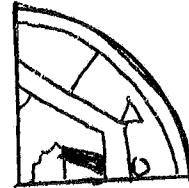
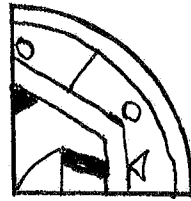
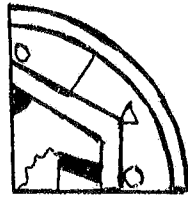
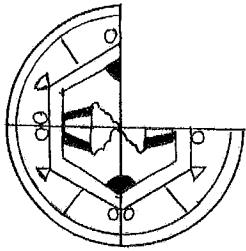
70. In a code language if POT is written like PUOPTQ, OUT is written as OUUVTP and TEN like TOEFNU, then how the word CUT will be written ?

- (1) CDUVTU      (2) CUUDTV      (3) CUUVTD      (4) CSUTTB

71. To complete the question figure. Choose the correct alternative.

Question figure

Answer figures



(1)

(2)

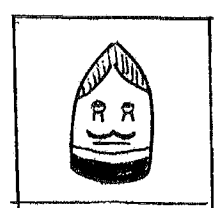
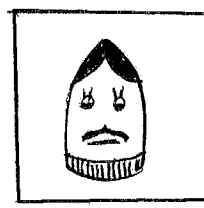
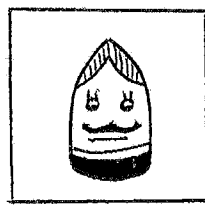
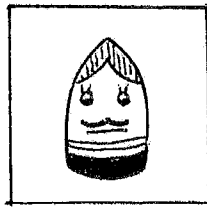
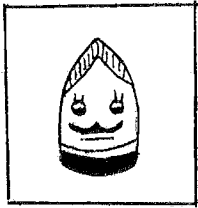
(3)

(4)

Instructions for Q 72 and Q 73. Choose the figure which completely resembles the question figure.

72. Question figure

Answer figures



(1)

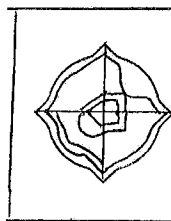
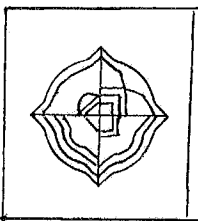
(2)

(3)

(4)

73. Question figure

Answer figures



(1)

(2)

(3)

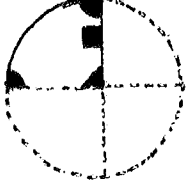
(4)

Space for Rough Work

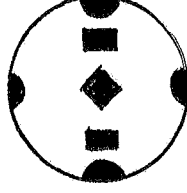
శిబ్బినీ : ABCDE FGHIJ KLMNO PQRST UVWXYZ

74. ప్రశ్నాకృతిలోని కాగితానికి కింది విధంగా మడచి భాయాంకితమైన భాగాన్ని కత్తిరించినచో మడత విప్పినపుడు ఆ కాగితము ఎలా కనబడును?

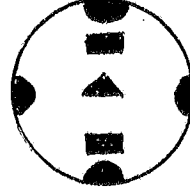
ప్రశ్నాకృతి



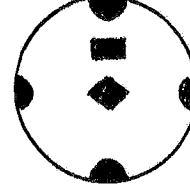
సమాధాన ఆకృతులు



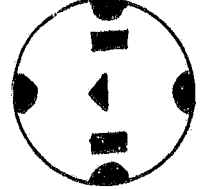
(1)



(2)



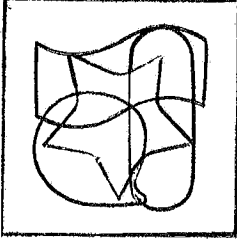
(3)



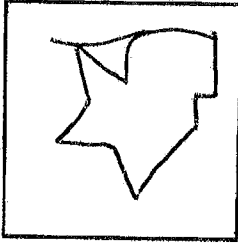
(4)

75. కింది ప్రశ్నాకృతిలో ఏ పర్యాయములోని ఆకృతి దాగి ఉంది?

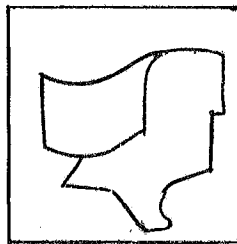
ప్రశ్నాకృతి



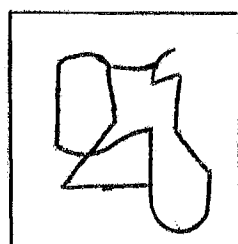
సమాధాన ఆకృతులు



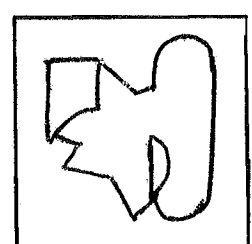
(1)



(2)



(3)



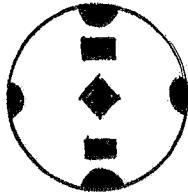
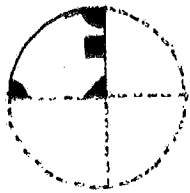
(4)

Space for Rough Work

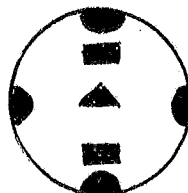
74. A piece of paper is folded and cut on the shaded part as shown in the question figure. How would the paper look like when unfolded ?

Question figure

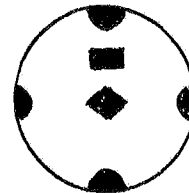
Answer figures



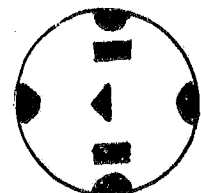
(1)



(2)



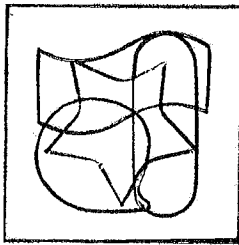
(3)



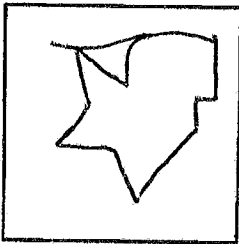
(4)

75. In the following question, a complex figure is given. Find out which of the simple figure given in the alternatives is hidden in the complex figure.

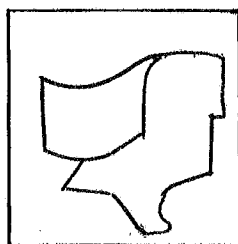
Question figure



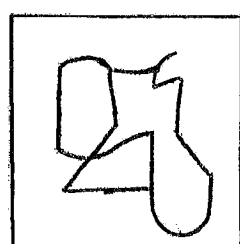
Answer figures



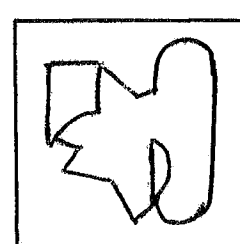
(1)



(2)



(3)



(4)

Space for Rough Work

Space for Rough Work